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ABSTRACT

Ethnic and geographic characteristics of the student body of Hostos Community College (City University of New York) were investigated in order to determine whether the institution was providing opportunities for upward mobility for the children of immigrants and for immigrants themselves. Completed surveys were obtained from 2,460 out of 2,679 students (91.8 percent), and zip codes were provided by 2,489 students (92.9 Percent). The student body is 65.6 percent Hispanic (predominantly Puerto Rican and Dominican) and 34.4 percent nonHispanic (predominantly black). Comparisons with data for the two previous years show an increase in the percentages of Hispanic students and of freshmen attending English as a Second Language courses. The majority of the student body lives in the Bronx (54.3 percent), but students come from virtually every area in New York City, with the major determinants being geographic proximity to the college and its bilingual career and liberal arts programs. Although the survey did not provide the means to obtain information on the place of origin of the students, it was found that 54.5 percent of the students were born outside mainland United States and that 65.8 percent have at least one parent who was born outside mainland United States. Copies of the survey instrument in Spanish and English are included as well as zip code maps with student body percentages indicated. (MJB)

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Ethnic Profile and Place of Residence

Student Body: Spring 1976

HOSTOS COMMUNITY COLLEGE

Hostos Community College
City University of New York
475 Grand Concourse
Bronx, New York 10451

Dean Peter B. Martin
Student Services
March 1, 1976

JC 760 352

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Introduction

Hostos Community College attracts students from a wide variety of backgrounds. Its student body is unique in New York State:

Among community colleges, it has the highest percent of full-time students 25 years of age and older;

Over sixty percent of its students are Hispanic and about one-half of its freshmen enroll in English-as-a-Second Language classes;

Over fifty percent of its students were born outside mainland United States.

Hostos Community College brings together a diversity of people to learn not only from its faculty but also from each other.

Through the years the city colleges of New York have provided opportunities for upward mobility for the children of immigrants and for many immigrants themselves. As this report demonstrates, this particular city college, Eugenio Maria de Hostos Community College, continues this tradition for the new immigrants.

The ethnic survey data was obtained at the time of Spring registration. Completed surveys were obtained from 2460 students, which is 91.8% of the 2679 students enrolled for Spring 1976. The information on place of residence was obtained from the data supplied by students and recorded by the Computer Center. Legible and/or usable zip codes were provided by 2489 students (representing 92.9% of the Spring enrollment). This report was developed with the able assistance of Ms. Davida Newton, Ms. Josephine Garcia, and Mr. Manuel Gonzalez of the Division of Student Services.

A. Ethnic Profile

The student population at Hostos Community College differs sharply from other institutions of higher education in New York State and within City University (See Appendix A for ethnic data from other institutions of higher education).

1. Ethnic and Racial Characteristics
Hostos Community College Spring 1976

Self-Reference Categories	
Hispanic	65.6%
Puerto Rican	38.1%
Dominican	17.8%
Ecuadorian	4.3%
Cuban	1.7%
Colombian	1.0%
Other	2.7%
Non-Hispanic	34.4%
Black	28.4%
White	1.9%
Oriental	1.4%
American Indian	0.1%
Other	3.7%

Other Hispanic

The 2.7% of the students who referred to themselves as "Other Hispanic" classified themselves as:

	Number
Central American	
(country unspecified)	7
Panamanian	11
Salvadorian	7
Honduran	6
Costa Rican	3
Nicaraguan	1
South American	
(country unspecified)	3
Peruvian	9
Venezuelan	3
Chilean	2
Brazilian	1
Mexican	6
Taino	1
Spaniard	1

The above list does not include all those students in the College who are Panamanian, Peruvian, etc. It lists only those students who chose to check "Other Hispanic" and who choose to classify themselves as noted above.

Other Non-Hispanic

The 3.7% of the students who referred to themselves as "Other Non-Hispanic" classified themselves as:

	Number
West Indian	
(country unspecified)	19
Jamaican	31
Haitian	22
Barbadian	5
Antiguan	1
(Native of) St. Thomas	1
(Native of) St. Vincent	1
Ethiopian	2
African (country unspecified)	2
Serbian	2
Bilalian	1
Burmese	1
Guyaneze (Indian)	1
Indian	1
Italian	1
Russian	1

The above list does not include all those students in the College who are Jamaican, Haitian, etc. It lists only the students who chose to check "Other Non-Hispanic" and who choose to classify themselves as noted above. For example, some Jamaican students selected "Black" rather than "Other Non-Hispanic."

2. Ethnic Trends

Since all information on the ethnicity of students has been obtained from a sample of the students, there is a built-in margin of error in all the percentages used. The sample in the Spring 1976 survey is quite high (92%) which reduces this margin of error but, of course, does not eliminate it. Also, such information is based on self-classification or self-reference and must be accepted as such. Previous data on ethnicity (December 1, 1975, Student Services Report) are indicated below. The sample sizes on which they were based were 54.4% of Fall 1974 freshmen and 59.2% of the Fall 1975 total students registered. In the chart below, both the trend data and Spring 1976 data have been rounded off to the nearest full percentage.

Trend Data (Based on F'74 & 75 data)	Ethnic Categories	Spring 1976
60%	Hispanic	66%
	(40%....Puerto Rican..... 38%)	
	(20%...Other Hispanic.... 28%)	
40%	Non-Hispanic	34%
	(30%.....Black..... 28%)	
	(5%.....White..... 2%)	
	(5%.....Other..... 4%)	
100.0%		100.0%

3. Spanish-Dominant Students

Freshmen who enter Hostos Community College may take the English-as-a-Second Language Placement Tests (ESL) or the regular English Placement Tests.

In Spring 1976 55% of the entering freshmen completed the English-as-a-Second Language Tests. According to their proficiency in English these freshmen were placed on one of four ESL levels or were placed out of ESL. (Based on placement tests less than 1% were placed out of ESL).

The percent of freshmen in ESL has been increasing over the past few years.

	% of Freshmen Placed in ESL		
Fall 1974	Spring 1975	Fall 1975	Spring 1976
42%	45%	51%	55%

A significant factor in students' selection of Hostos Community College is its bilingual program (See Freshmen Profile: Fall 1974). Since many of the Spanish-dominant students are older, have children, are employed at least part-time, the opportunity to complete college-level courses taught in Spanish while they are learning English is a strong inducement to continue their education and removes a severe obstacle to their consideration of higher education.

C. Geographic Profile

1. Place of Residence

One of the reasons Hostos Community College was established was to serve the needs of the South Bronx Community. A review

of the place of residence of the students enrolled indicates that a majority of the students, 54.3%, reside in the Bronx and 32.7% reside in the South Bronx (South Bronx is defined in this report using the criteria developed by The South Bronx Overall Economic Development Corporation and includes zip codes 10451, 52, 54, 55, 56, 57, 59, 60, 74).

Hostos Community College Students
Place of Residence
Spring 1976

Bronx	54.3%
Manhattan	27.5%
Queens	10.7%
Brooklyn	7.2%
Staten Island	0.1%
Other	0.2%
	100.0%

The Bronx

Hostos Community College attracts students from virtually every area of the Bronx, from Mott Haven near the East Harlem River (at least 80 students) to Co-op City (at least 15 students), but by far its major attraction is to residents in areas such as:

ZipCode	Area*	% of Hostos Community College Students
10452	Highbridge	6.1
10456	Morrisania	5.4
10457	Tremont	4.8
10455	Melrose	4.4
10453	Morris Heights	4.4
10472	Soundview	3.5
10451	Yankee Stadium Area (Bx. Gen. P.O.)	3.5
10454	Mott Haven	3.3

*Areas are U. S. Post Office designations

Students are attracted from other Bronx areas (defined by Zip Code for this report) to a somewhat lesser degree. It is important to note that the extent of enrollment of students from these areas is influenced, among other things, by proximity to the College, college aspiration, the size of the total population of a given area and the number of residents eligible for enrollment.

% of Students Enrolled at Hostos Community College From Other Bronx Areas

Zip	Area	%	Zip	Area	%
10460	West Farms	2.9	10462	Parkchester	0.7
10473	Castle Hill	2.7	10463	Kingsbridge	0.6
10459	Simpson Street	2.5	10465	Throggs Neck	0.6
10458	Fordham	1.7	10475	Co-op City	0.5
10466	Wakefield	1.7	10474	Hunts Point	0.4
10468	Jerome Avenue	1.6	10461	Westchester Avenue	0.2
10469	Baychester	1.4	10464	City Island	0.1
10467	Williamsbridge	1.2	10470	Woodlawn	0.1

Other Boroughs

Significantly, students are attracted to Hostos Community College from other boroughs as well. In some cases this is because the College offers certain academic programs in the Health Sciences, Professional Education Programs, and other areas. In other cases it represents the attraction of bilingual education (note the number of students from sections of New York City that are largely Hispanic: Lower East Side, East Harlem, certain sections of the West Side, Manhattan, Jackson Heights, Williamsburg, etc.). In other cases the determining factor

seems to be physical proximity to the College itself (note the large number of students from Harlem who live on the West side of the Harlem River in the area between the 138 St. and the 149 St. bridges).

Physical proximity is important not only because of travel time considerations, but also because it provides the opportunity to attend college in a one-fare zone. With rising transportation costs this is often a crucial determinant for low-income students. (See Appendices C1, C2, etc.).

Areas With The Largest Percent
of Hostos Community College Students

Manhattan		Zip Codes
Harlem *	12.9%	(10026, 27, 30, 31, 32, 33, 37, 39, 40)
Spanish Harlem	5.0%	(10028, 29)
West Side	4.1%	(10023, 24, 25)
Lower East Side	2.6%	(10002, 03, 09)

*Geographically this covers a much more extensive area than any other areas noted in the report. For this report it is the area bounded by Riverside Drive (North), Harlem River (East), Central Park No. and 116th St. (South), Harlem River (West.)

Queens		
Jackson Heights/ Elmhurst	2.2%	(11368, 72, 73, 77)
Brooklyn		
East New York	1.6%	(11207, 08)
Williamsburg	1.5%	(11206, 11)
Brownsville	1.3%	(11212, 13)
Flatbush	1.2%	(11225, 26)

Note: Appendices C1, 2, etc. illustrate graphically and in greater detail the above data.

Only 0.1% of the students reside in Staten Island. Virtually every area in New York City has students who attend Hostos Community College. Hence, there is not only diversity of ethnicity, age, place of origin, but also neighborhood. Students travel from as close as 149 St. and Walton Ave. in the Bronx and from as far away as Staten Island, Far Rockaway and Springfield Gardens in Queens. But the major determinants for most students seems to be geographic proximity to the College and its bilingual, career programs and liberal arts programs.

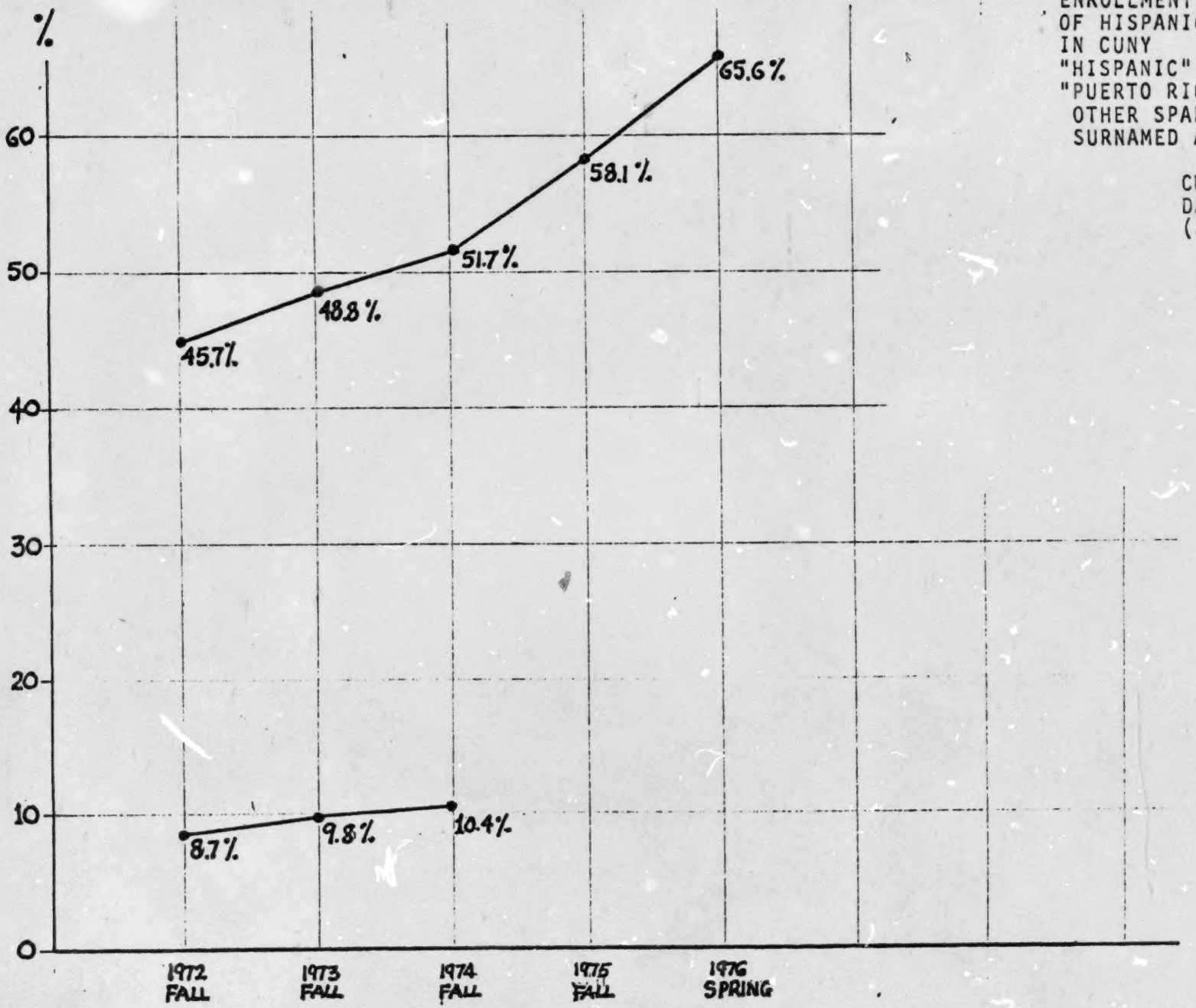
2. Place of Origin

The survey did not provide the means to obtain information on the place of origin of the students. However, it did point out that:

54.5% were born outside mainland United States

65.8% have at least one parent who was born outside mainland United States.

These figures highlight the uniqueness of the student body, the richness of cultures that they bring to the college community and the continuing tradition of New York City of helping its residents to develop their full potential and become productive members of the community.



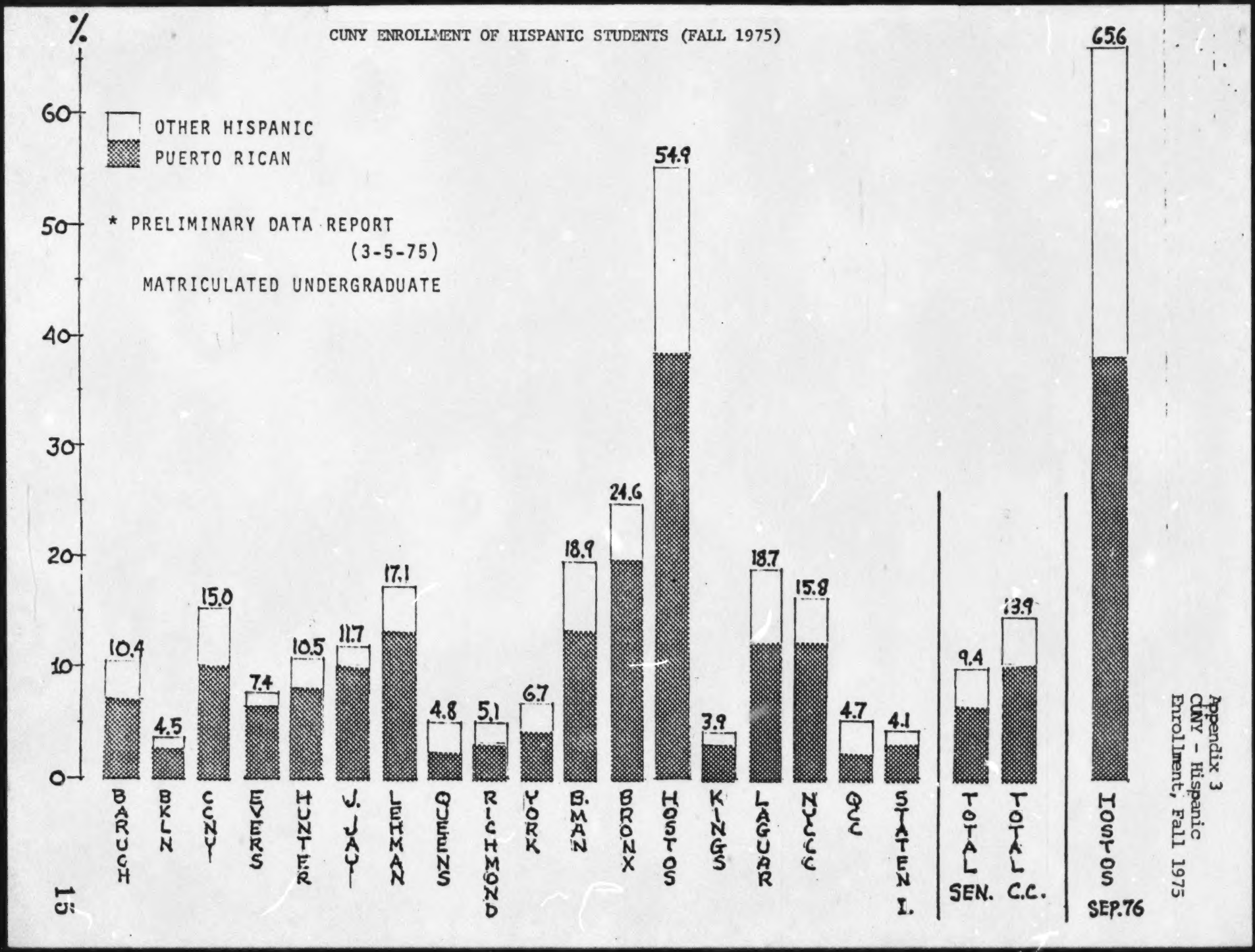
ENROLLMENT TRENDS OF HISPANIC STUDENTS IN CUNY
"HISPANIC" INCLUDES "PUERTO RICAN AND OTHER SPANISH SURNAMED AMERICANS"

CUNY DATA BOOK (3-10-75)

**=CUNY SURVEYED ONLY FALL SEMESTER

A. 1 CUNY Enrollment of Hispanic Students

A. 2 CUNY Enrollment Trends of Hispanic Students



Appendix 3
CUNY - Hispanic
Enrollment, Fall 1975

Appendix 4 - CUNY Ethnic Profile
Fall 1975*
Matriculated Undergraduates

SENIOR COLLEGES	% White	% Black	% Puerto Rican	% Other Span. Speak.	% Other**
Baruch	59.4	19.5	7.2	3.2	10.7
Brooklyn	72.3	12.9	3.6	0.9	10.3
C.C.N.Y.	36.0	32.1	9.8	5.2	16.9
Evers	2.8	83.5	6.3	1.1	6.3
John Jay	58.3	24.0	10.2	1.5	6.0
Lehman	56.5	18.3	13.2	3.9	8.1
Queens	76.3	9.9	2.9	1.9	5.1
Richmond	73.6	12.6	3.0	2.1	8.7
York	39.0	43.1	4.1	2.6	1.5
COMMUNITY COLLEGES					
Bor. Manhattan	23.8	44.3	13.3	5.6	13.0
Bronx	17.1	50.2	19.5	5.1	8.1
Hostos	3.9	31.7	38.4	16.4	9.6
Kingsborough	74.3	16.2	3.0	0.9	5.6
LaGuardia	44.6	30.5	12.4	6.3	6.2
N.Y.C.C.C.	31.8	41.3	12.2	3.6	11.1
Queensbor.	74.5	14.4	2.0	2.7	6.4
Staten Is.	81.1	9.6	3.1	1.0	5.2
Total Senior Col.	54.5	25.0	6.6	2.8	11.1
Total Com. Col.	48.7	29.8	10.3	3.6	7.6
Hostos (Sp'76)	1.9	28.4	38.1	27.5	4.1

* Preliminary data, reported on 3-5-76
** According to the way the data was reported, "Other" includes Oriental, American Indian and the "error" count due to sampling.

NOTE: Data are based on samples and are thus approximations.

Appendix 4 - CUNY Ethnic Profile
Fall 1975*
Matriculated Undergraduates

Student Identification Survey, S

This survey is being conducted so that we may be able to present an accurate picture of our student body. We are frequently asked by local community groups, parent groups, legislators, representatives of the news media, foundations offering financial aid about our student body. We ask you to help us in this by completing the questionaire below. Thank you very much!

A. Please indicate below the group with which you identify yourself: (X)

Non-Hispanic:

Black: ____ (1)

White: ____ (3)

American Indian: ____ (5)

Oriental: ____ (7)

Other: _____ (9)
What?

Hispanic:

Puerto Rican: ____ (2)

Dominican: ____ (4)

Colombian: ____ (6)

Ecuadorian: ____ (8)

Cuban: ____ (10)

Other: _____ (12)
What?

B. Sex (male ___; female ___)

C. Place of Birth:

1. Were you born outside any of the 50 states of the USA? Yes___; No
2. Were either of your parents born outside any of the 50 states of the USA? Yes___; No___

B. 2 Hostos Community Colle
Student Identification
Survey, Spring 1976
(Spanish)

Encuesta Para La Identificación De Estudiantes, Primavera De 1976

Esta encuesta se está llevando a cabo para obtener un cuadro exacto de nuestro cuerpo estudiantil. Frecuentemente grupos locales de la comunidad, grupos de padres, legisladores, representantes de los medios noticiosos, fundaciones que ofricen ayuda financiera nos formulan preguntas acerca de nuestro cuerpo estudiantil. Pedimos que nos ayuden contestando el siguiente cuestionario. ¡Muchas gracias!

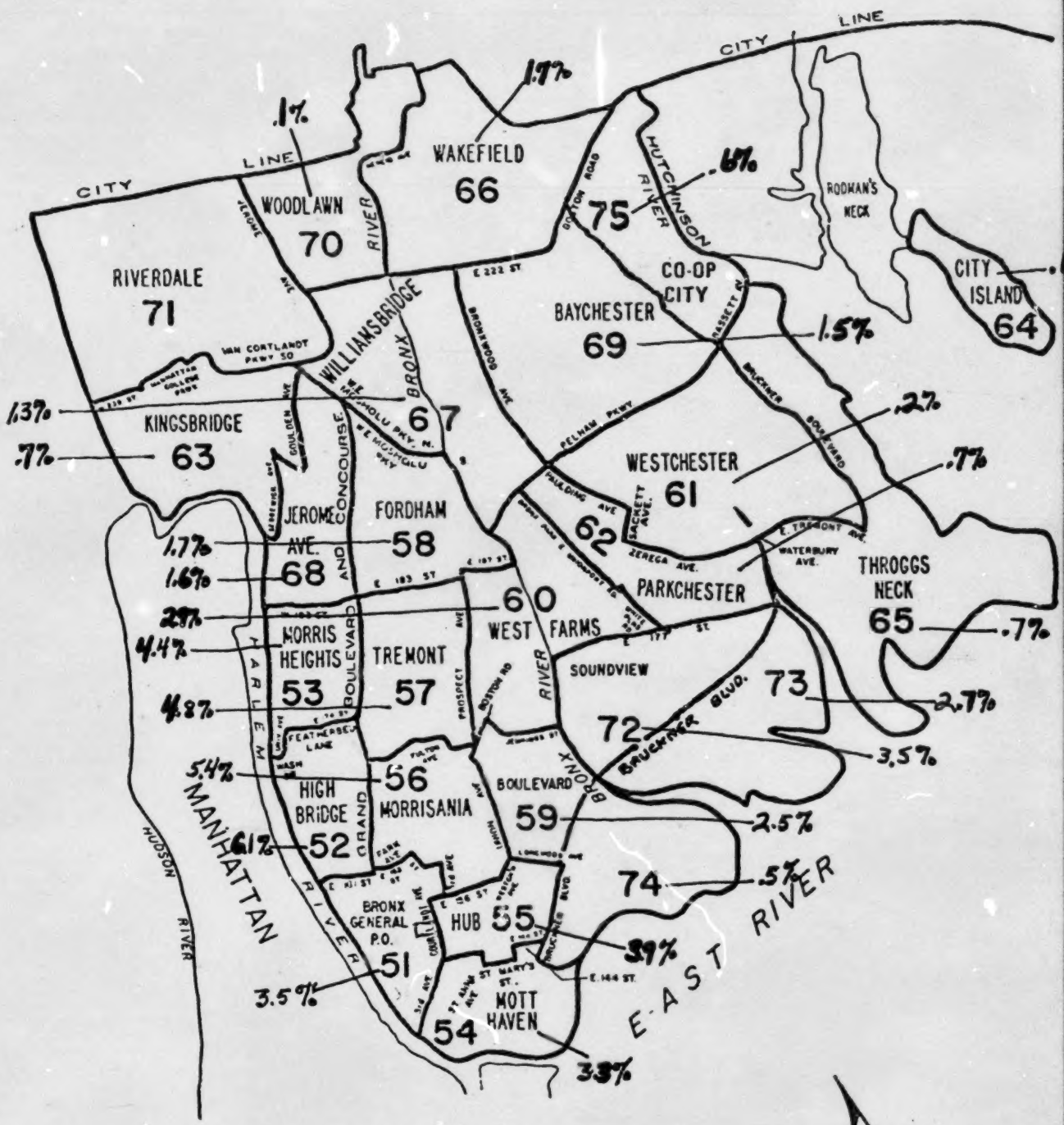
A. Indique el grupo con el que usted se identifica: (X)

No-hispano		Hispano	
Negro: ____	(1)	Puertorriqueño: ____	(2)
Blanco: ____	(3)	Dominicano: ____	(4)
Indio-americano: ____	(5)	Colombiano: ____	(6)
Oriental: ____	(7)	Ecuatoriano: ____	(8)
Otro: _____ (¿Cual?)	(9)	Cubano: ____	(10)
		Otro: _____ (¿Cual?)	(11)

B. Sexo (masculino ___; femenino ___)

C. Lugar de nacimiento:

1. ¿Nació usted fuera de uno de los 50 estados de E.E.U.U.?
   Si ___; No ___
2. ¿Nació uno de sus padres fuera de uno de los 50 estados de E.E.U.U.? Si ___; No ___



% of Hostos Community College Students From Each Borough-Spring 1976

BRONX, NEW YORK } 54.3%

104 + TWO DIGITS SHOWN = ZIP CODE

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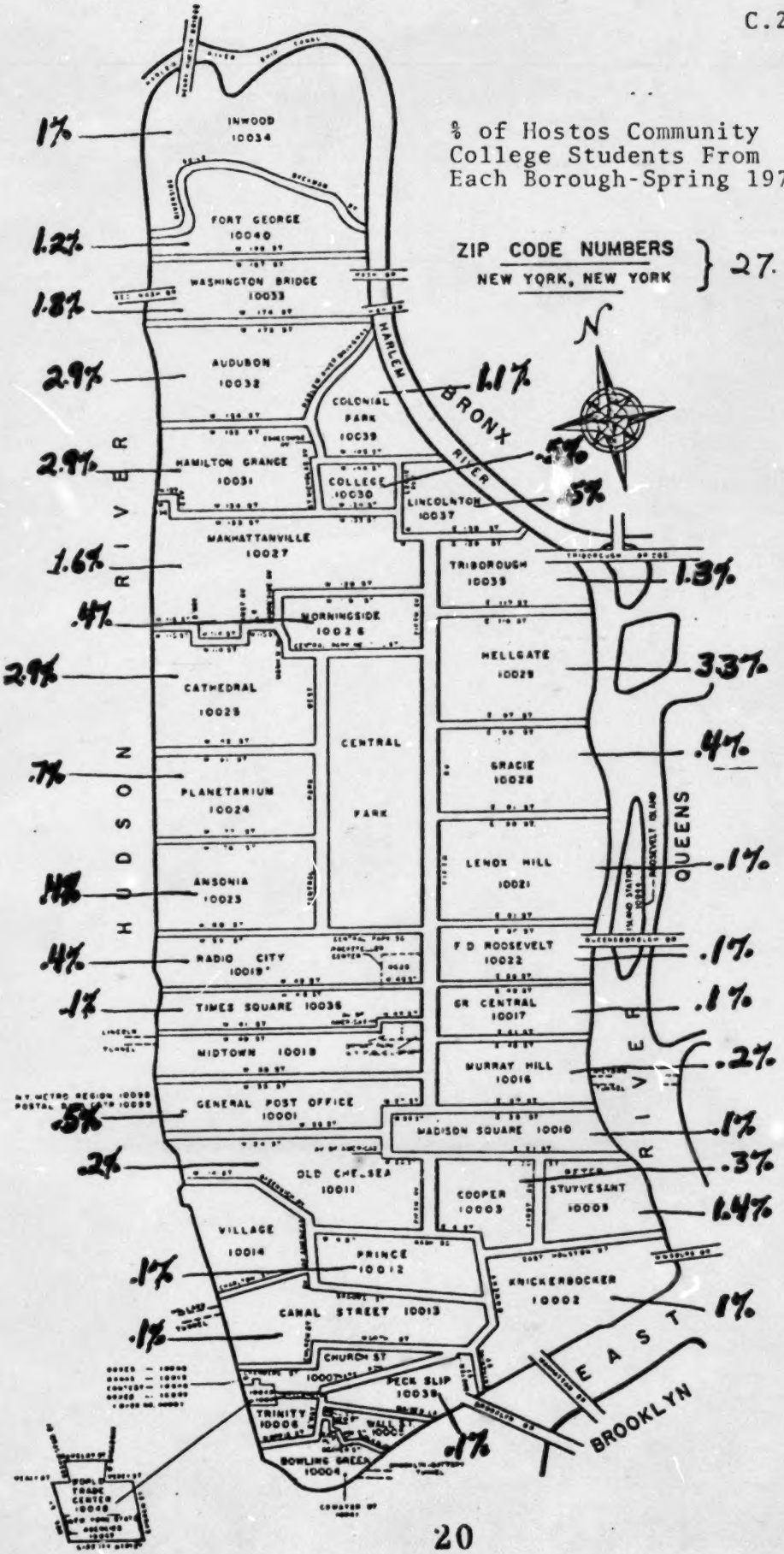
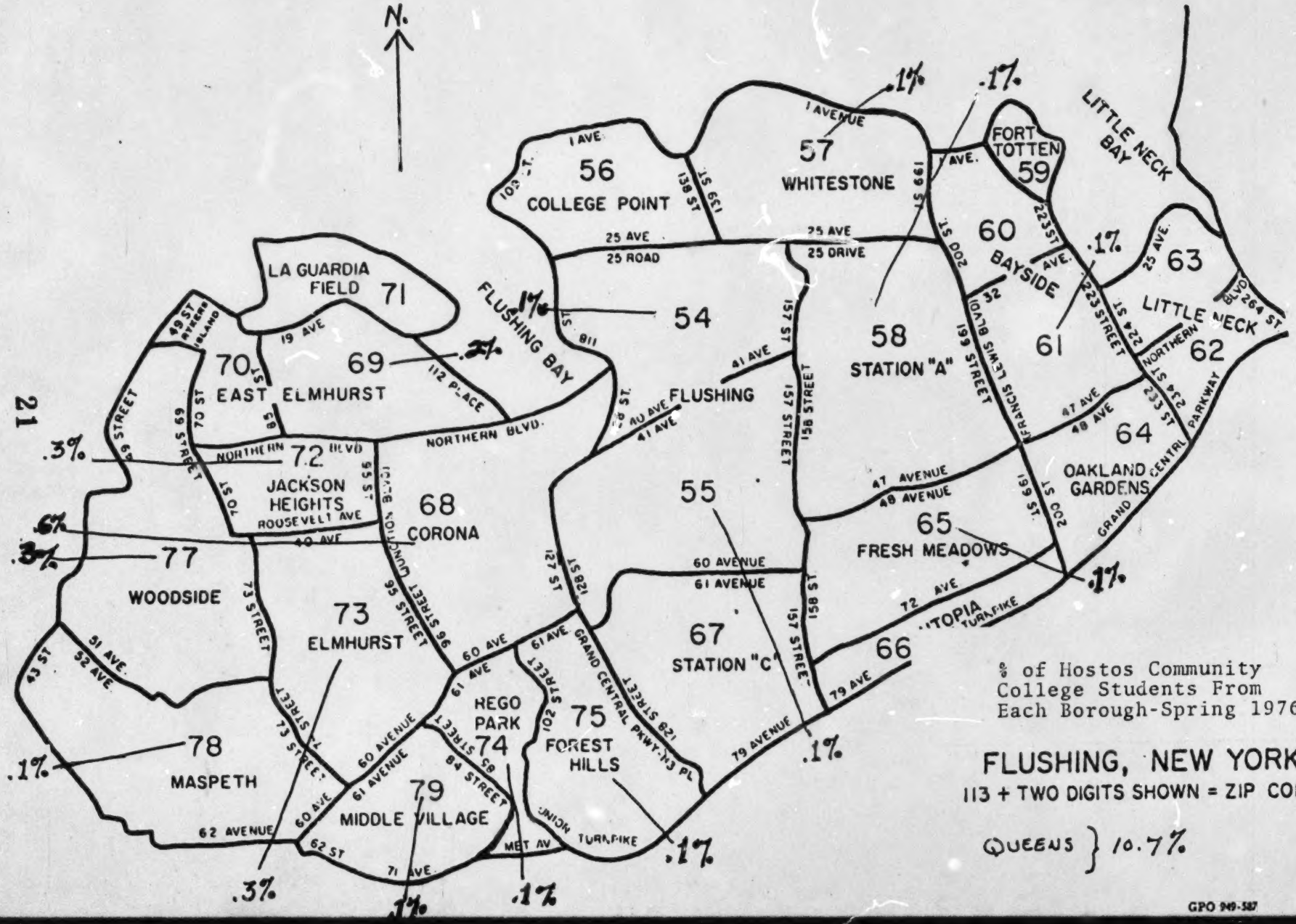

% of Hostos Community College Students From Each Borough-Spring 1976
ZIP CODE NUMBERS
NEW YORK, NEW YORK
27.5%
1%
INWOOD 10034
1.2%
FORT GEORGE 10040
1.8%
WASHINGTON BRIDGE 10033
2.9%
AUDUBON 10032
2.9%
HAMILTON GRANGE 10031
1.6%
MANHATTANVILLE 10027
.4%
MORNINGSIDE 10026
2.9%
CATHEDRAL 10025
.7%
PLANETARIUM 10024
.4%
ANSONIA 10023
.4%
RADIO CITY 10019
.1%
TIMES SQUARE 10036
MIDTOWN 10018
.5%
GENERAL POST OFFICE 10001
.2%
OLD CHELSEA 10011
VILLAGE 10014
.1%
PRINCE 10012
CANAL STREET 10013
.1%
CHURCH ST 10007
PECK SLIP 10038
TRINITY 10006
BOWLING GREEN 10004
TRADE CENTER 10048
1.1%
COLONIAL PARK 10039
.5%
COLLEGE 10030
.5%
LINCOLNTON 10037
TRIBOROUGH 10035
1.3%
HELLGATE 10029
3.3%
CENTRAL PARK
GRACIE 10028
.4%
LENOX HILL 10021
.1%
F D ROOSEVELT 10022
.1%
GR CENTRAL 10017
.1%
MURRAY HILL 10016
.2%
MADISON SQUARE 10010
.1%
COOPER 10003
.3%
STUYVESANT 10009
1.4%
KNICKERBOCKER 10002
1%
.1%
HUDSON RIVER
HARLEM RIVER
BRONX RIVER
QUEENS
EAST RIVER
BROOKLYN
N


N.
56
COLLEGE POINT
57
WHITESTONE
FORT TOTTEN
59
LITTLE NECK BAY
60
BAYSIDE
61
63
LITTLE NECK
62
LA GUARDIA FIELD
71
54
FLUSHING BAY
70
EAST ELMHURST
69
58
STATION "A"
FLUSHING
72
JACKSON HEIGHTS
68
CORONA
55
64
OAKLAND GARDENS
65
FRESH MEADOWS
77
WOODSIDE
73
ELMHURST
67
STATION "C"
66
78
MASPETH
REGO PARK
74
75
FOREST HILLS
79
MIDDLE VILLAGE
.1%
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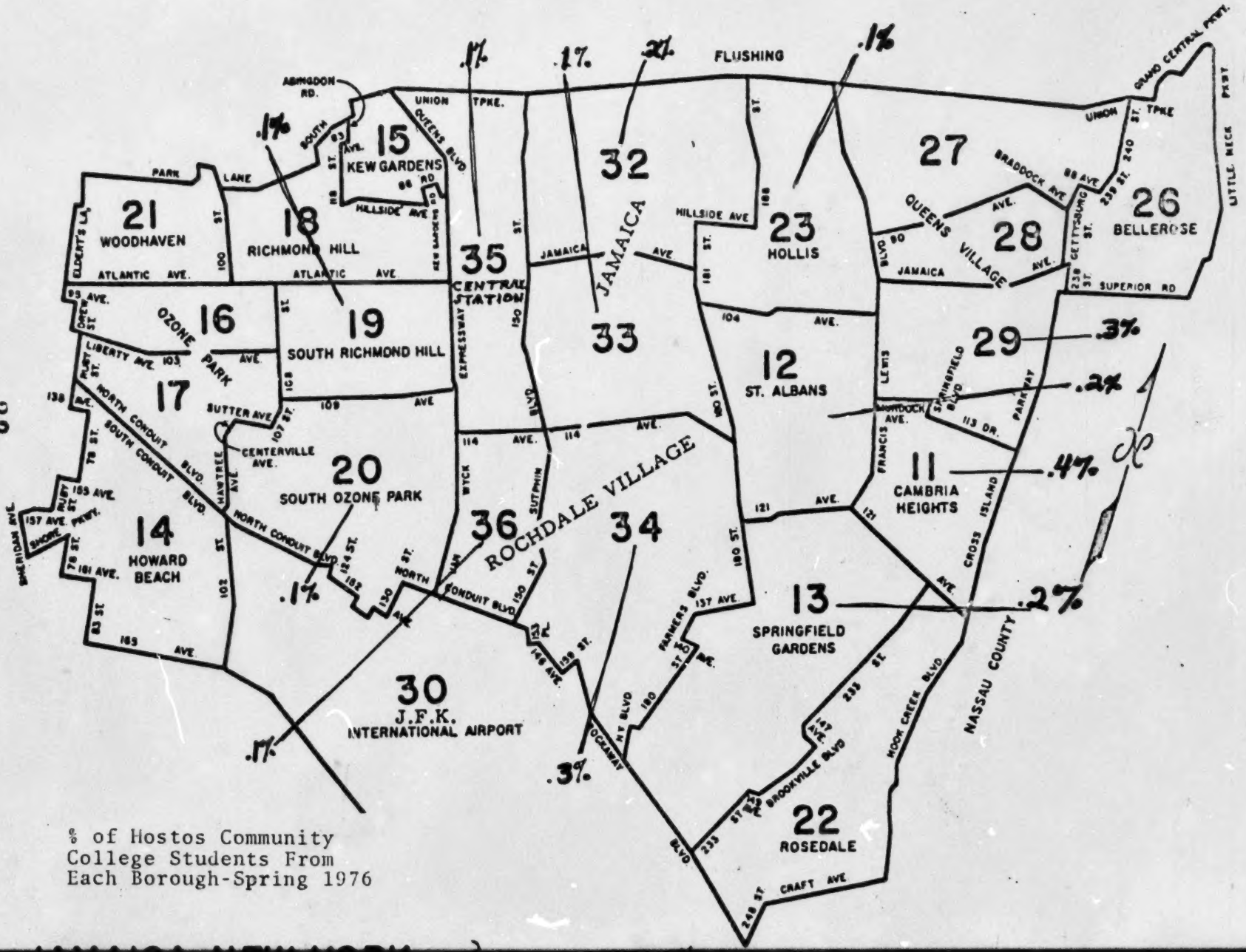

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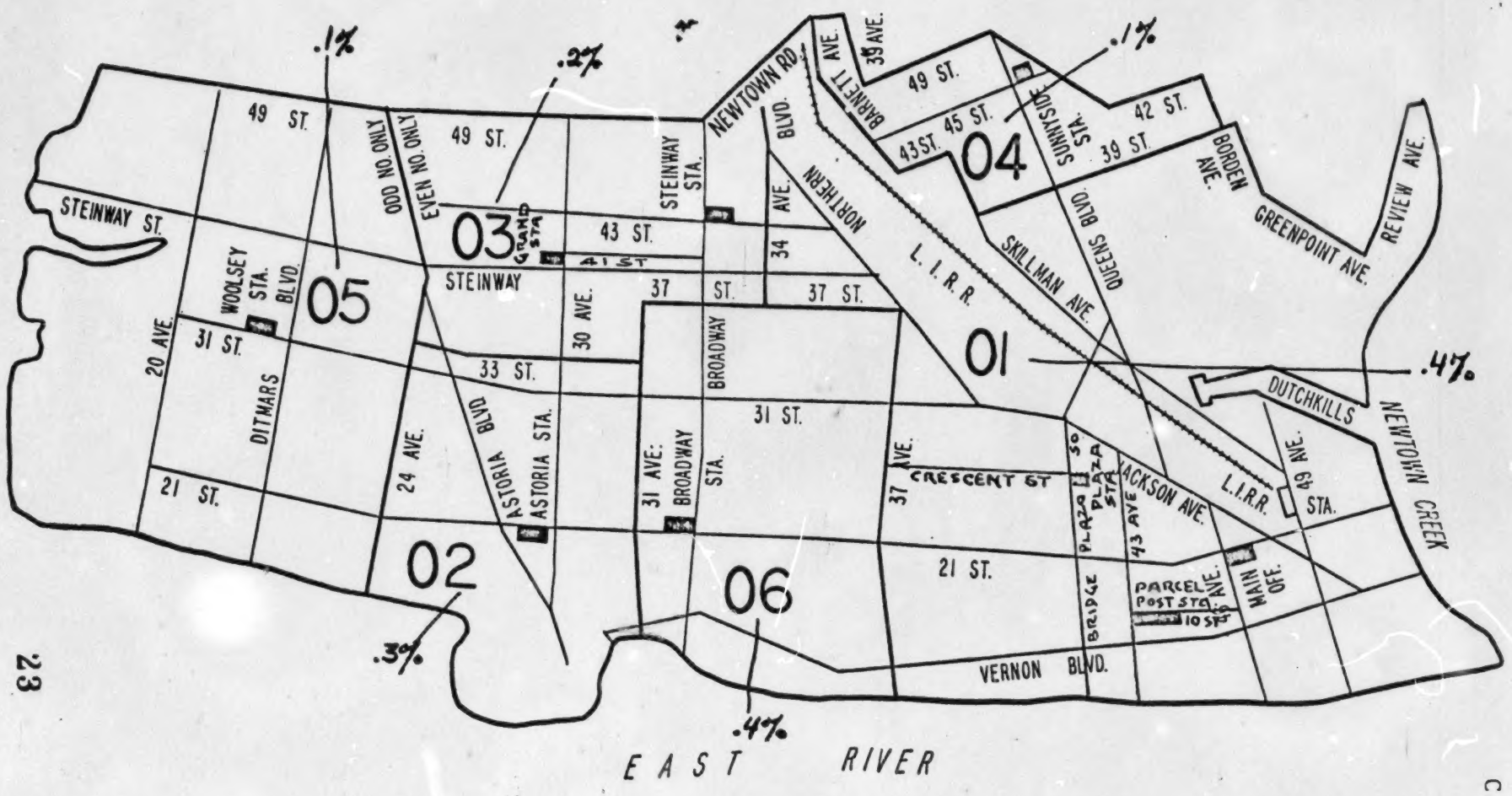
C.4. QUEENS, JAMAI



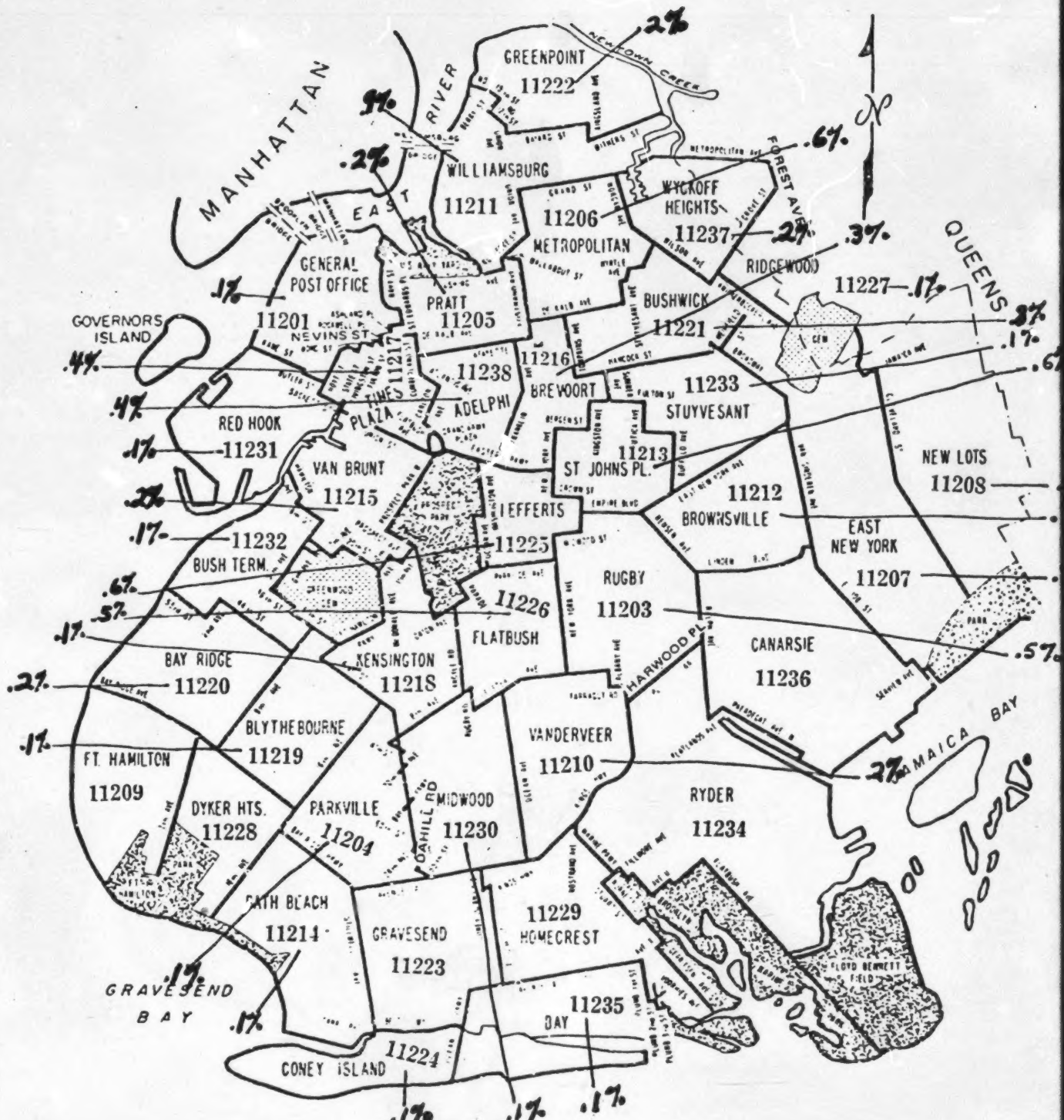
% of Hostos Community
College Students From
Each Borough-Spring 1976

LONG ISLAND CITY, N.Y.

III + TWO DIGITS SHOWN = ZIP CODE

C.S. QUEENS, L.I.C.

GPO 952-559



% of Hostos Community College Students From Each Borough-Spring 1976

BROOKLYN, NEW YORK } 7.2%

% of Hostos community
College Students From
Each Borough-Spring 1976
STATEN ISLAND
103 + TWO DIGITS SHOWN • ZIP CODE
0.1%
UNIVERSITY OF CALIF.
LOS ANGELES
JUL 30 1976
CLEARINGHOUSE FOR
JUNIOR COLLEGES
.17
KILL VAN KULL
ST. GEORGE
10301
STAPLETON
10304
10305
ROSEBANK
NEW DORP
10306
10310
WEST NEW BRIGHTON
10302
PORT RICHMOND
10314
O.P.O.
10308
GREAT KILLS
10303
MARINERS HARBOR
10312
LETTSVILLE
HUGUENOT AVE.
10309
PRINCES BAY
10307
TOTTENVILLE
ARTHUR KILL
RICHMOND AVE.
HYLAN BLVD
VICTORY BLVD
ARTHUR KILL ROAD
N